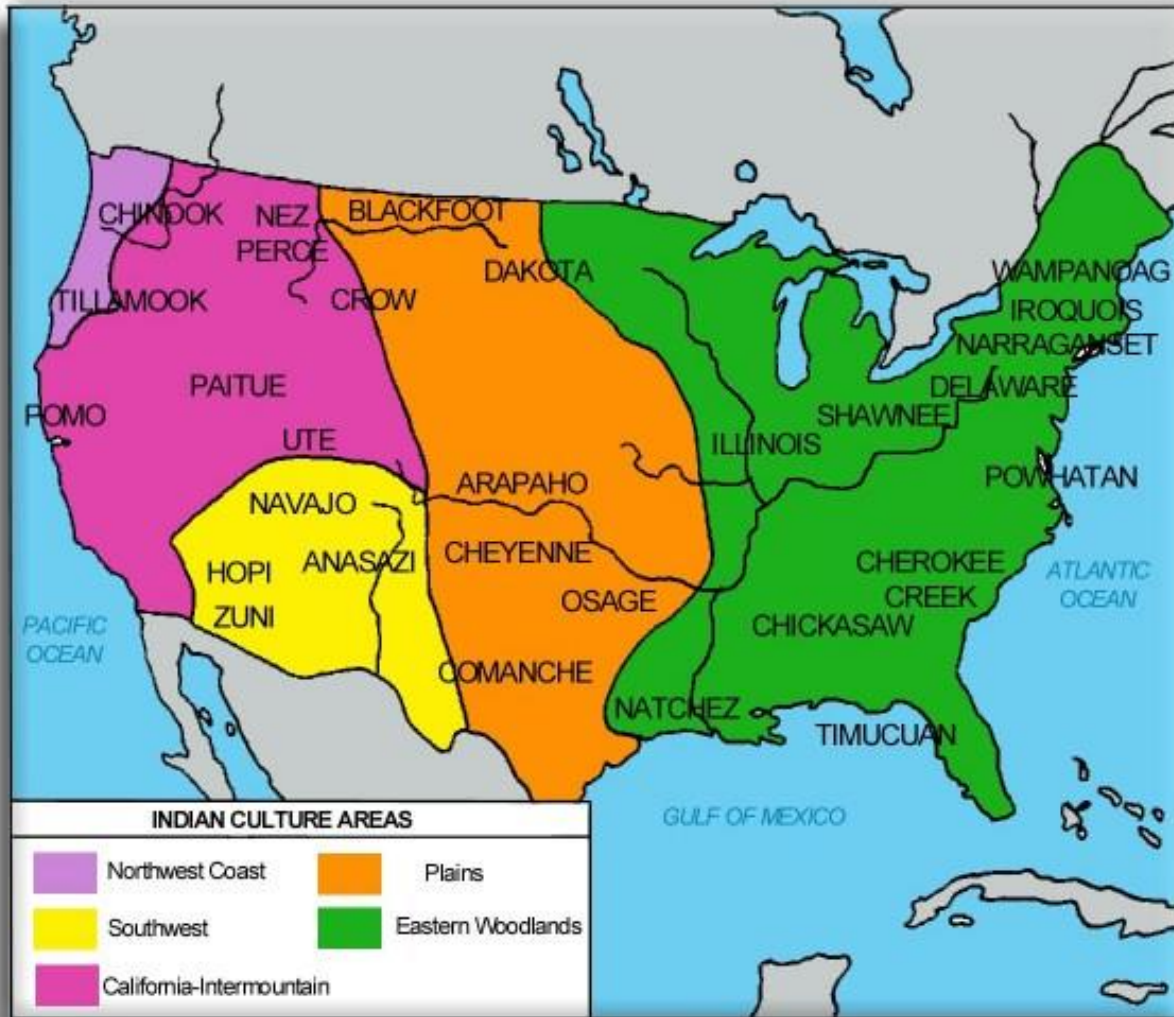


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Native American Tribal Region Map



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Assessment Native American Partner Project Rubric

Members of Group:

Tribal Region:

	4	3	2	1
Followed Directions	Included all items from the directions (geography, culture, technology, mingei connection, government, art)	Included 3-4 items from the directions	Included 2 items from the directions	Included few/none of the items from the directions
Creativity of Product (Slideshow, Poster or Diorama)	Quality of product is excellent-color choice, neat, creative, well-organized	Quality of product is good-color choice, neat, creative and organized	Quality of product is satisfactory- little evidence of creativity/organization	Little effort is shown-lacks creativity and unorganized
Teamwork	Both partners contributed to the task.	Most of the work was completed by one partner.	Partners needed support from teacher to complete work and remain on task.	
Presentation	Both partners had a speaking part. Presentation was easy to understand and detailed.	The presentation was primarily delivered by one partner.	One partner delivered the presentation. Presenter lacked knowledge about their American Indian tribal region.	

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Regions & Resources of the United States Map



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Assessment Regional Research Project Rubric

Group Members:

Region:

Score:

	4	3	2	1
Followed Directions	Included all items from the directions.	Included most items from the directions.	Included several items from the directions.	Included few/none of the items from the directions.
Creativity of Poster	Quality of poster is excellent-colorful, neat, creative, well-organized.	Quality of poster is good-colorful, neat, creative and organized.	Quality of poster is satisfactory-lacks color, little evidence of creativity and organization.	Little effort is shown-lacks creativity and unorganized.
Teamwork and Cooperation	All group members contributed to the task, took their time and worked hard.	Most group members contributed to the task, took their time and worked hard most of the time.	Some group members contributed to the task, but most work was completed by 1-2 people.	Group needed support from teacher to complete work and stay on task.
Presentation	All group members had a speaking part. Presentation was easy to understand.	All group members had a speaking part. Some of the presentation was unclear.	Most group members had a speaking part. Group lacked knowledge about their region.	One or two group members presented. Presenters lacked knowledge about their region.

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Quilt Story Graphic Organizer

Main Character #1:

Two Main Character Traits:

Main Character #2:

Two Main Character Traits:

Setting/Origin:

Importance of Quilt in Story:

Problem:

Solution:

Lesson/Theme: